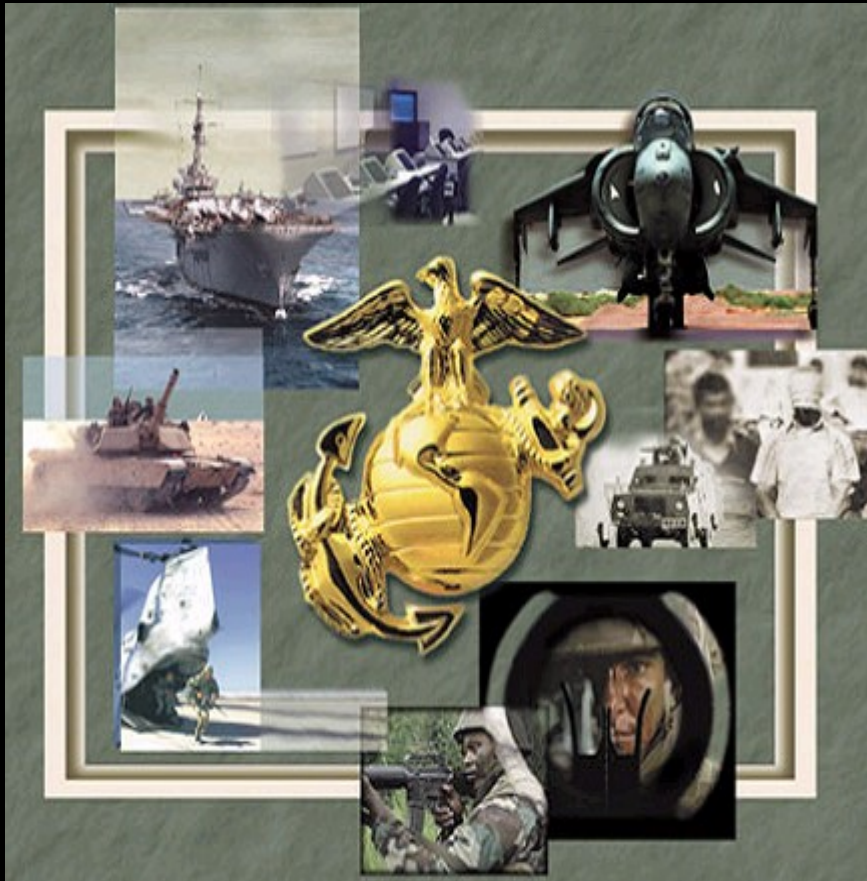


Distance Training & Education for the 21st Century



College of Distance Education and Training COMMAND PRESENTATION

**Marine Corps
Training and Education
Command
Quantico, VA**

June

2010



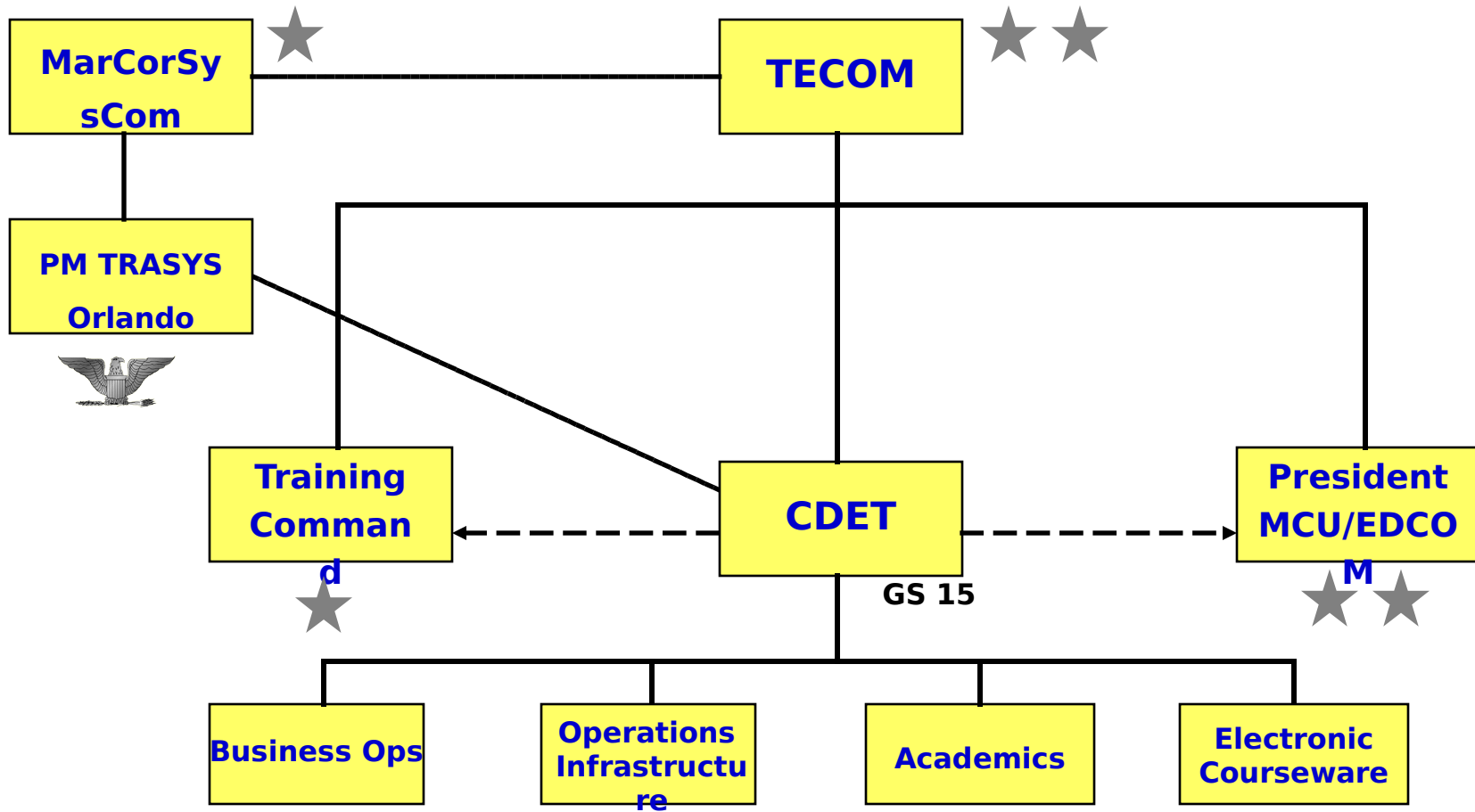
Agenda



- Command Relationships
- Mission
- Marine Corps Distance Learning Program- What We do & How We do it
 - MarineNet
 - DL requirements
 - E-Courseware Development
 - Infrastructure
- CDET's PME Programs & Campuses
- Metrics/ROI



Command Relationships

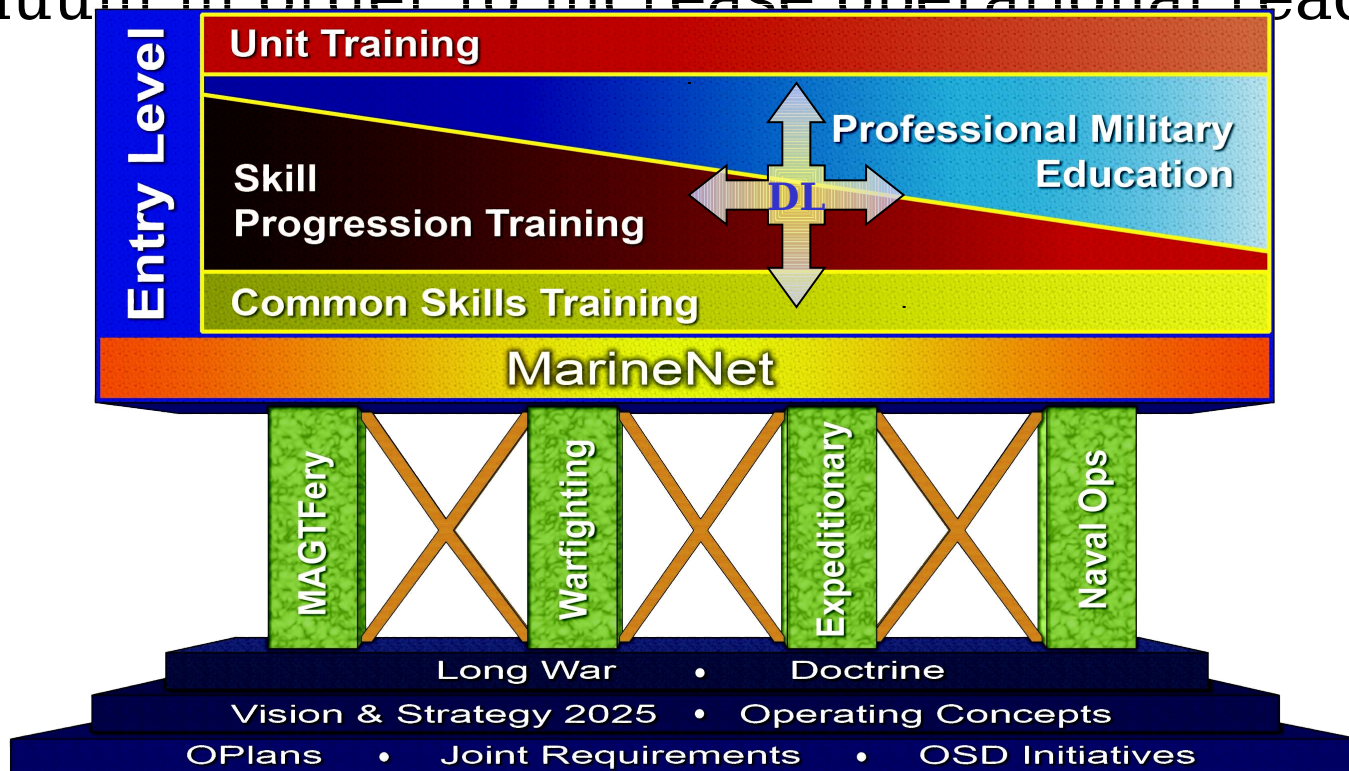




Mission of the CDET



Design, develop, deliver, evaluate, manage and resource distance learning programs and products across the Marine Corps Training and Education Continuum in order to increase operational readiness.





What We Do



- Distance Learning
 - Service advocate for DL students with associated content design & development and resources
 - USMC advocate at DoD and Joint T&E forums
 - DoD Advanced Distributed Learning (ADL) action team
 - J-7 Distance Learning Coordination Committee (DLCC) [sub-committee to the Military Education Coordination Council (MECC)]
 - Joint Knowledge Development & Distribution Capability (JKDDC)
- Manage the MCDLP (ACAT III, IT program of record) in support of Training & Education
 - Design and develop electronic courseware
 - Identify requirements for and manage the Marine Corps Learning Management System (LMS)- MarineNet
 - Identify requirements for and manage the electronic delivery systems



Distance Learning Defined



- **Distance Learning** encompasses the design, development & delivery of instruction to students at a different time and/or place than the resident schoolhouse. The instruction provides a deliberate, accessible, interactive learning experience between the student & the instructor/course developer with delivery methods that vary from print-based to faculty & from video-teleconferencing to computer-based instruction/technologies.

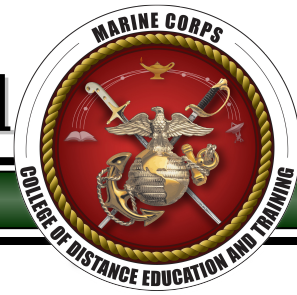
-- adapted from CJCSI 1800.01D OPMEP.

- **Marine Corps Distance Learning (MCDL)** encompasses both distance education and training. To accomplish this, the CCE employs appropriate course design, supported by specific instructional techniques & technology. The MCDL LMS, learning support tools, and infrastructure are integrated to enroll and track student progress, deliver curriculum & course materials, enhance faculty & student interaction, assess student performance, and record graduations/course completions in MCTFS.

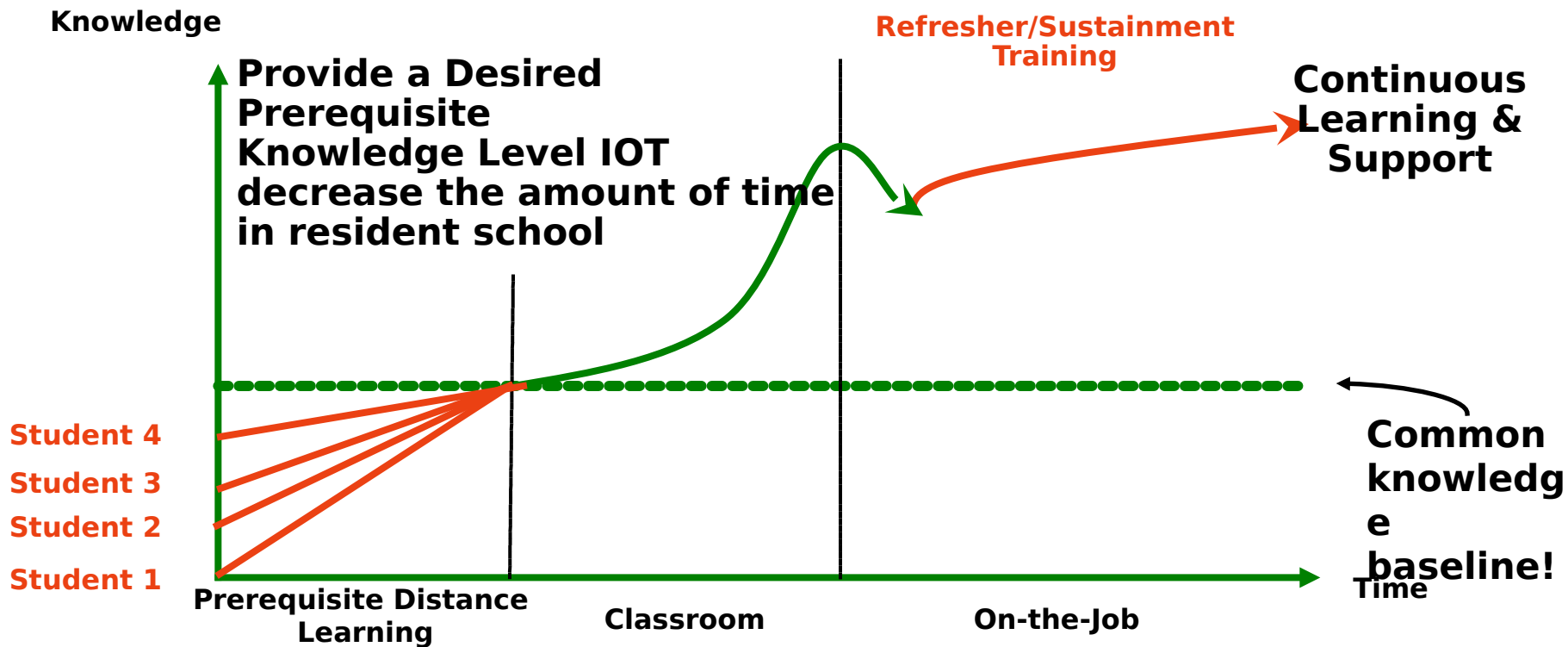
Trainers, Educators, Information and Educational Technology Specialists



Where DL Can Be Value-added

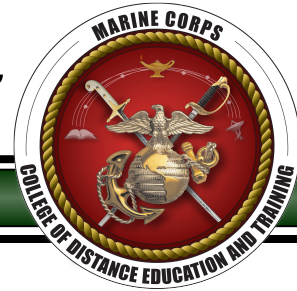


← Learning Continuum →





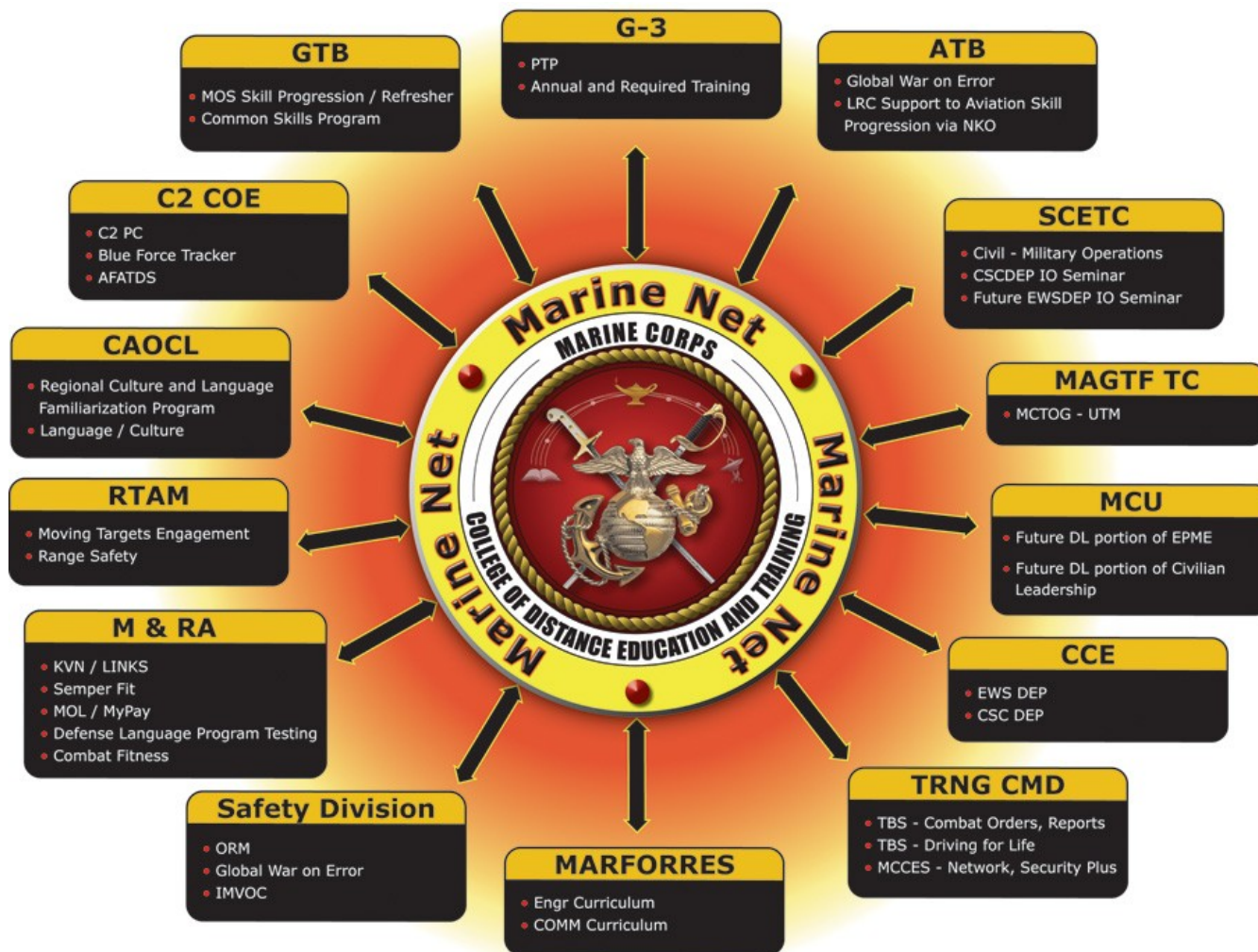
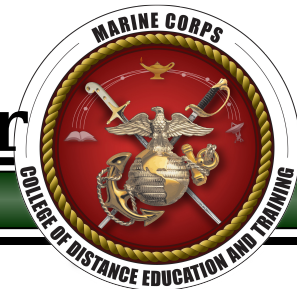
Multiple Customers; Different Needs



- DL to serve as primer before classroom instruction
 - Joint Terminal Attack Controller primer
 - Combat Lifesaver
 - Operations & Tactics Instructor Course UTM pre-work
- DL to replace classroom instruction
 - Information Assurance & Driving for Life
 - Incidental Motor Vehicle Operator's Curriculum
 - Marines Awaiting Training
- DL to fill a gap where no resident instruction exists
 - Common skills & skill progression courses trained mostly through OJT
- DL to compensate for limited resident school throughput
 - OPME DEP
- DL to serve as refresher course or initial MOS qualification for reservists
 - Combat Engineer & Comm Officer Course



MarineNet - Key T & E Enabler



One-stop shopping for DL training & education



How are DL Requirements Generated?



- PME requirements generated via resident school POI & CCRB/CRB processes
- PTP, skill progression & other electronic training requirements generated by Operating Forces, TECOM, TRNGCMD, & HQMC organizations
- Targeting Board held in Sept-Oct annually
 - Announced by MARADMIN during summer
 - Chaired by Director, CDET
 - Members include TECOM staff, TECOM MSCs, & major training schoolhouses
 - Review requests for support (list of targets); recommended prioritized list to CG TECOM
 - Approved list (target list) becomes production plan for the CDET



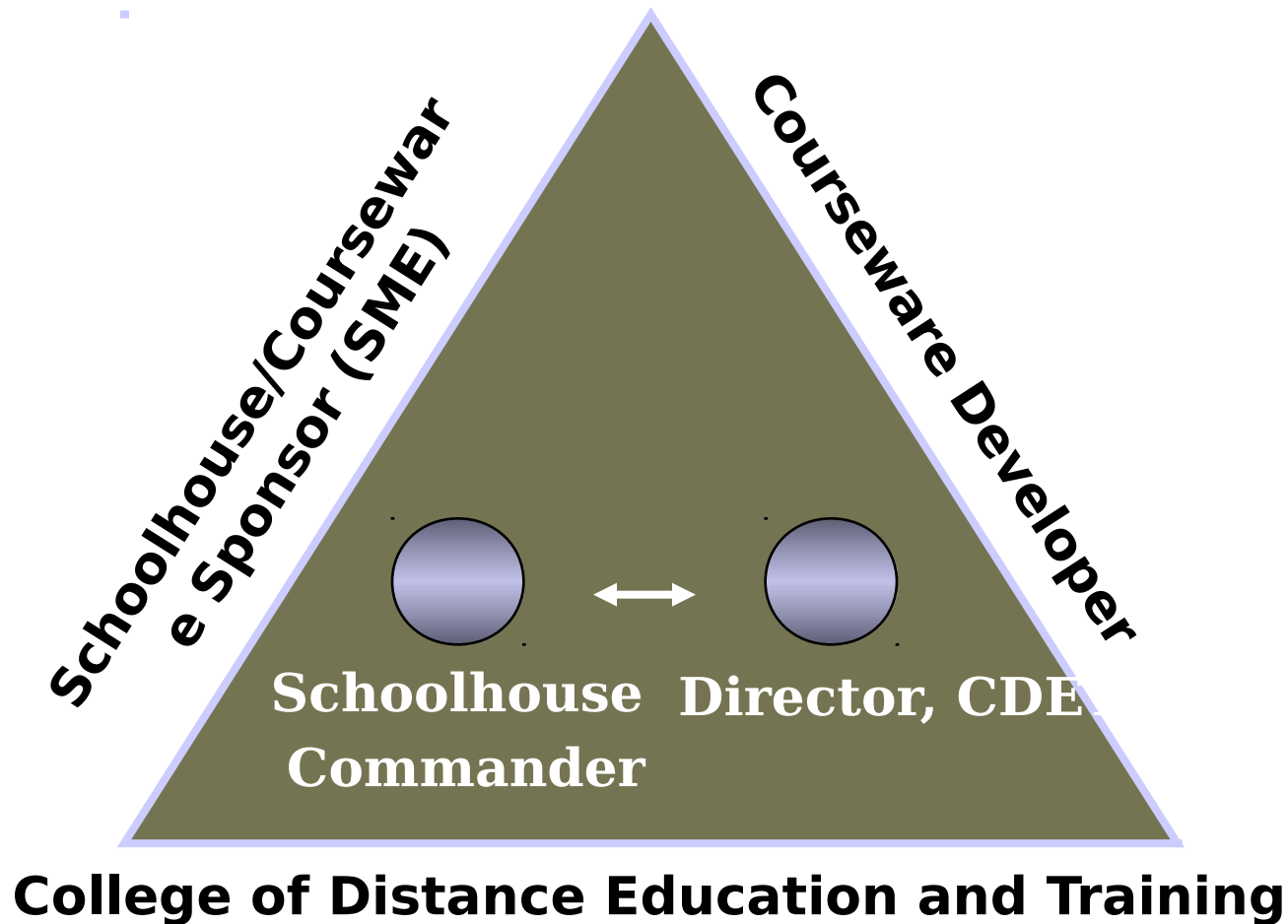
E-Courseware Development

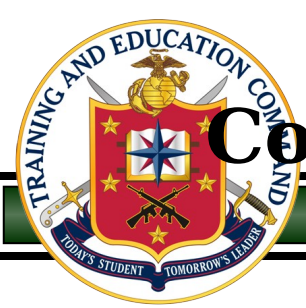


- DL Targeting Board generates production plan
 - Analysis, design & development in-house and outsourced
 - Maximum use of GOTS and COTS where applicable
- Typically, MCDLP funds, manages, maintains and has instructional design oversight for DL products; sponsor cost is SME input
- Standards-based, SCORM conformant T&E
 - GTB, MCU & schoolhouses determine educational learning outcomes and T&R events
 - E-courseware Department determines DL design and development standards for MarineNet
 - DoDI 1322.26 prescribes SCORM technical standards and issues broad policy guidelines for all DoD



Courseware Development Partnership





Courseware Development- Snapshot

Over 2000 electronic courses

- over 230 custom-built courses for USMC requirements

- 70% of Block 1a and 1b PTP requirements
- knowledge and skill progression T&E
- common skills training_

- over 100 sister service and joint courses

- over 2000 COTs courses

M240G Machine Gun

Menu Resources Help ? Replay Show Text Back Next Exit

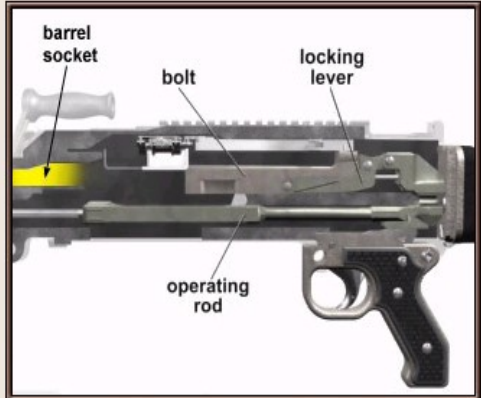
Module 4 > Lesson 2 > Cycle of Operation > Steps in the Cycle of Operation Screen 8 of 55

Steps in the Cycle of Operation

Step 5 - Unlocking

During unlocking:

- After the projectile passes the gas port, part of the gases enter the gas cylinder
- The gases enter the gas piston, forcing the operating assembly to the rear, providing the power for the remaining steps
- The operating rod moves rearward, independent of the bolt
- The locking lever swings to the rear, carrying the bolt to its unlocked position
- The locking lever then clears the barrel socket

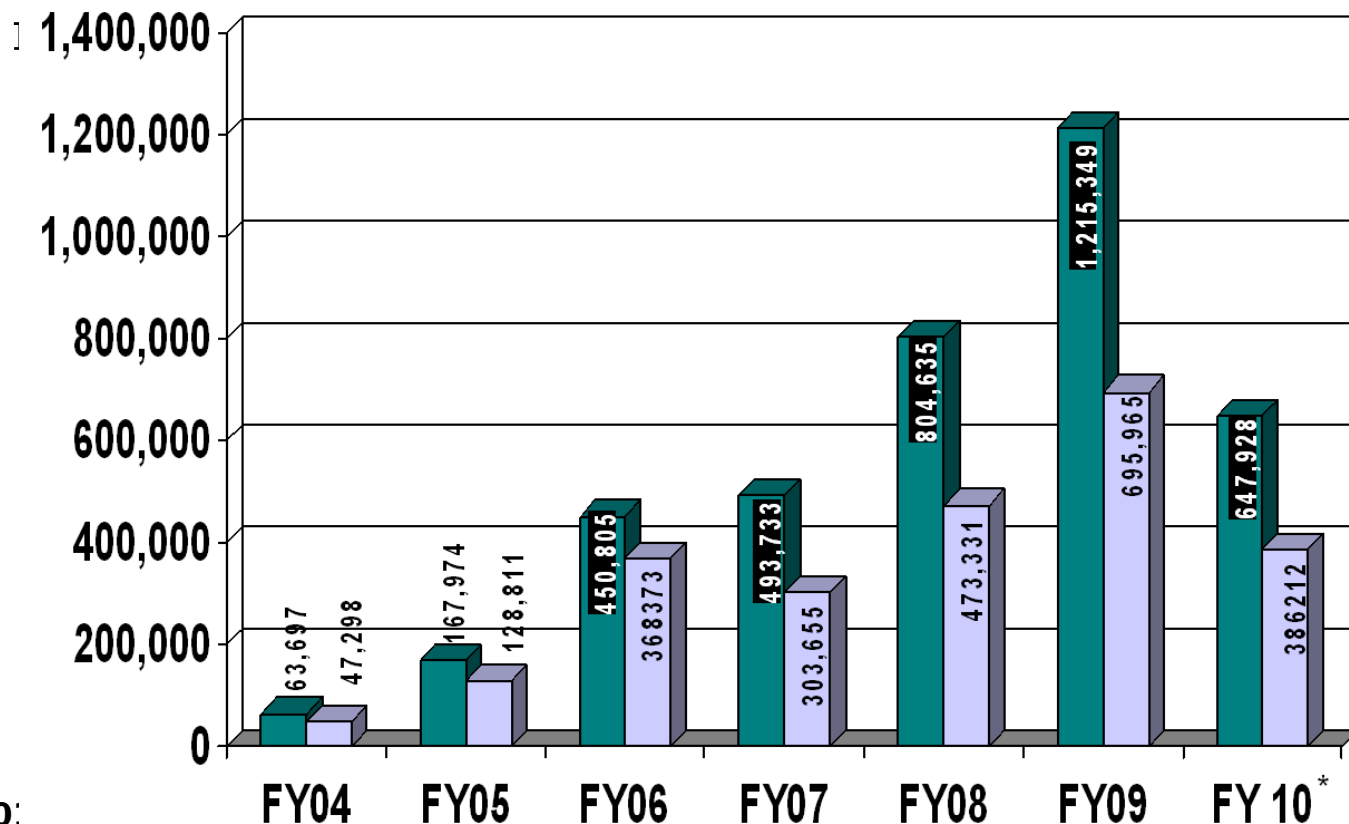




Bottom Line



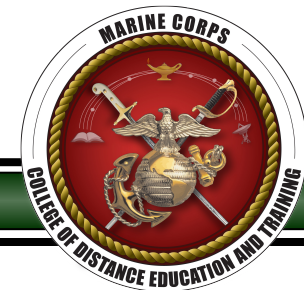
MarineNet recorded and passed to MCTFS over 650,000 completions/graduations of distance training & education courses/programs by Marines during the past year. This included **over 1600 graduates** of our officer distance education programs. We are on track to exceed those



*As of Feb 20:



How We Do It!



Home/Work Computer



Learning Resource Centers (LRC)



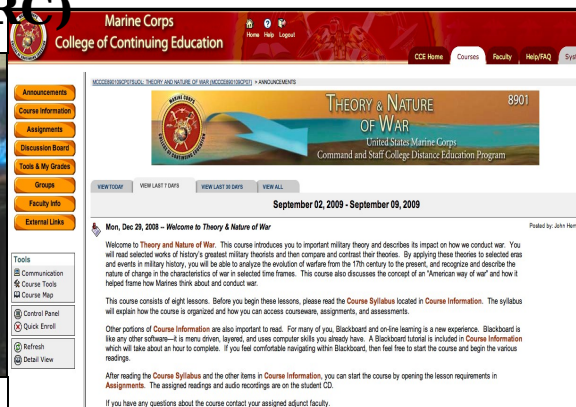
Deployable LRC (DLRC)



Video Teletraining (VTT)



Onsite Seminars



Online Seminars



MarineNet offers...

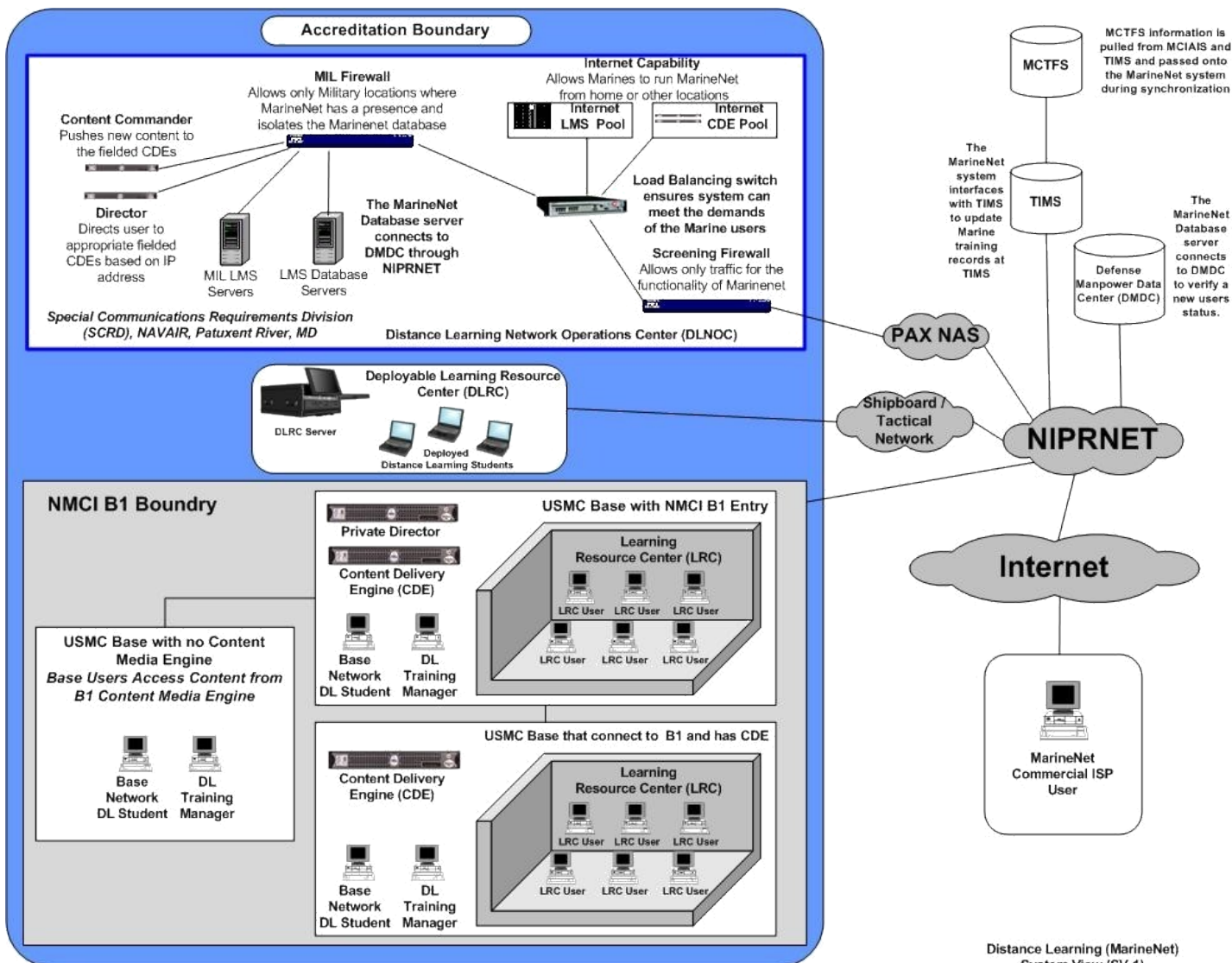
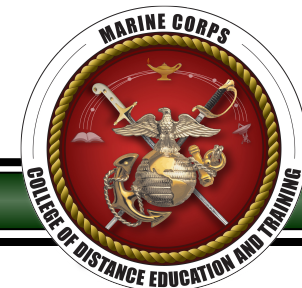


- **On-line enrollment - CAC card verification or Password**
 - **Active & Reserve (All Services)**
 - **Family Members**
 - **DOD Civilians**
- **On-line testing (Enforce proctor if required)**
- **Training Manager**
- **Progress ↔ reporting ↔ for units and Marines**
- **MarineNet MCTIMS MCTFS data transfers**

www.MarineNet.usmc.mil

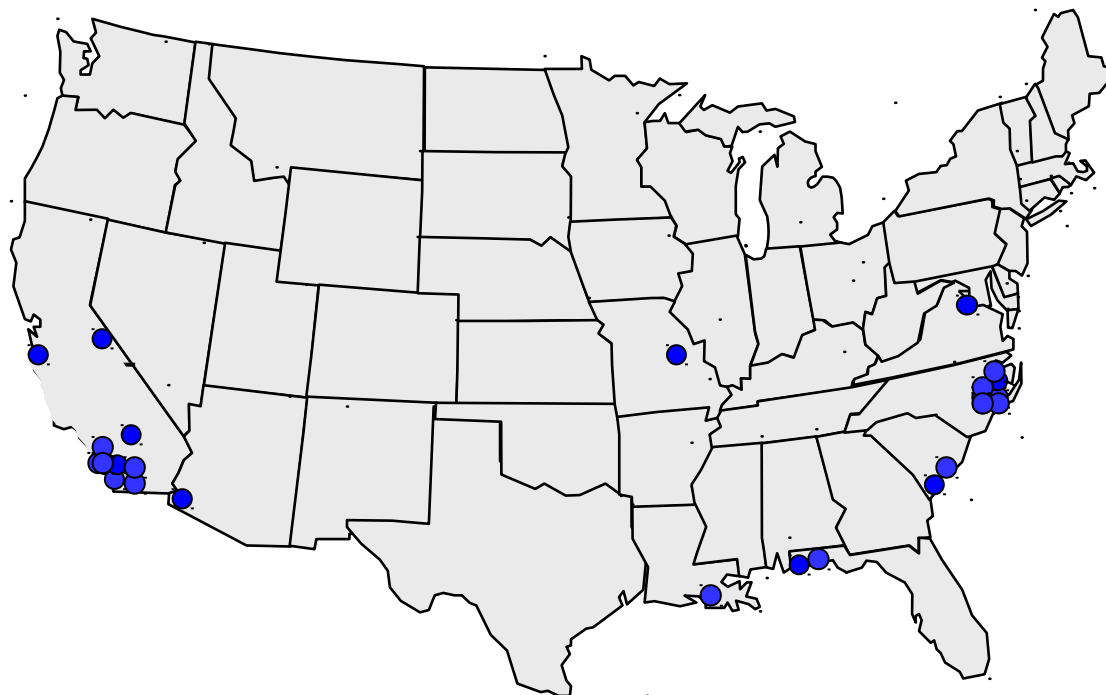
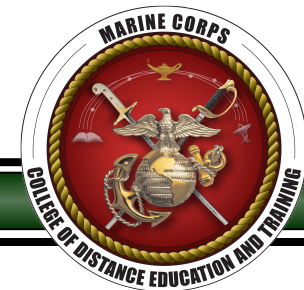


MarineNet Architecture

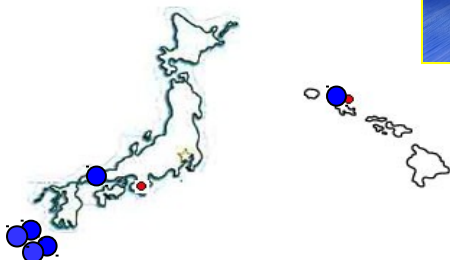




Learning Resource Centers



Japan / Hawaii



MCB Camp Lejeune NC (8)
SOI (E)
Engr. School
MCCSSS

MCAS New River NC (2)
MCB Camp Pendleton CA (10)
SOI(W)

MCB Quantico VA
MAGTFTC 29 Palms CA (2)
MARFORRES New Orleans LA
MCRD San Diego, CA
MCAS Yuma, AZ
MWTC Bridgeport, CA

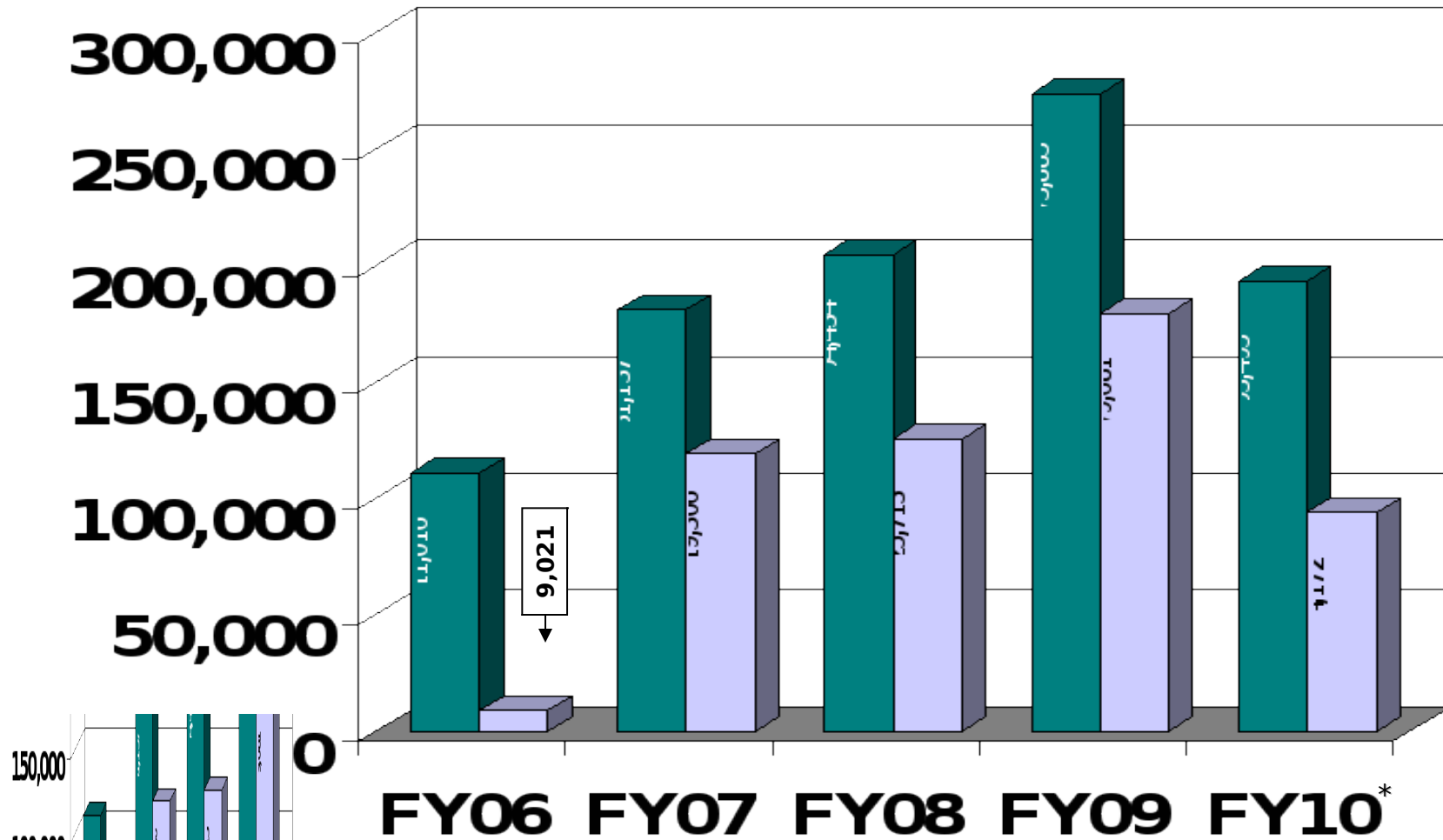
MCRD Parris Island
Fort Leonard Wood

MCAS Miramar, CA
MCAS, Iwakuni (2)
MCB Camp Butler, Okinawa (4)
MCAS Cherry Point NC
MCB Hawaii

ARDET Corry Station, Pensacola
MATSG-21, Pensacola, FL
MCAS Beaufort, SC



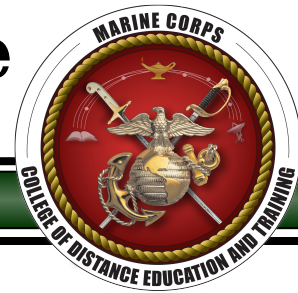
CDET Learning Resource Center Usage



*As of Feb 2010



Deployable Learning Resource Center

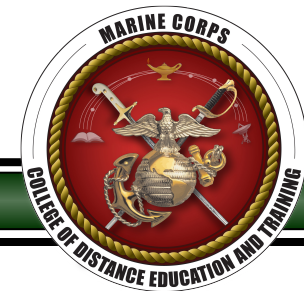


Fielded Capability:

- 18 I MEF
- 18 II MEF
- 7 III MEF
- 4 Okinawa
- 3 Hawaii
- 4 MARFORRES



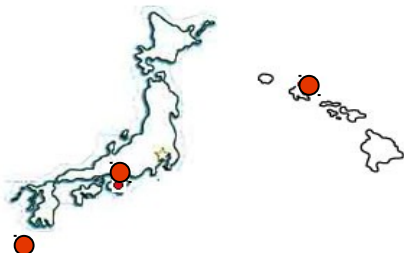
- Self-contained electronic training support system
- Compatible with shipboard, expeditionary environments & tactical networks
- Full MarineNet training management
- Base maintains for issue to deploying units



Video Teletraining Centers



Japan / Hawaii



MAGTFTC, CA (2)
MCAS, Cherry Point, NC
MCAS, Iwakuni, JA
MCAS, Miramar, CA
MCAS, Yuma, AZ
MCB Camp Lejeune, NC (3)
MCB Camp Pendleton, CA (2)

MCB, Hawaii
MCB, Okinawa, Japan (4)
MCB, Quantico, VA (5)
MCLB Barstow, CA
MCRD, San Diego, CA
Henderson Hall, Arlington, VA
NAS Pensacola, FL
Dallas/Ft Worth, TX
MWTC, Bridgeport, CA

SEMINAR EXPANSION

Quantico - USNA
- Ft

Meade
Pensacola -
Meridian
Camp Pen -
Bridgeport

- 29

Palms
Miramar-
Portland

21

RS



Business Ops Dept.



**Business Ops
Dept Head**

**Bus-Ops
Admin Chief**

**Budget
Analyst**

**Outreach
Coordinator**

**Admin
Assistant**

Department Functions:

- Resource Planning & Mgt
- Financial Mgt
- Contract Mgt
- Personnel Mgt & Administration
- TRASYS Coord (CLS/DLNOC)
- Outreach



OPME Distance Education Programs



Command and Staff College Distance Education Program

Expeditionary Warfare School Distance Education Program





Desired End state



100% of CSCDEP and EWSDEP students provided access to, and graduate from a current and relevant seminar-based, distance education program of instruction; guided by skilled adjunct faculty; where numerous opportunities are provided for students to demonstrate both their mastery of the course content, and hone their ability to think creatively and critically about the challenges the Country, the U.S. Armed Forces and the Marine Corps will face during the 21st Century.



Officer Distance Education Programs



- Extends PME & JPME CLS & ILS (phase 1) accredited programs beyond the resident schoolhouses
- Guided by the OPMEP (CJCSI 1800.01D) , MCO 1553.4B & TECOM Policy Letter 2-09
 - “derived from and parallel to”
 - ensure learning areas, standards, and learning outcomes are sufficiently addressed/attained
 - adhere to MCU policy, content direction and procedures
- CDET DE Delivery options recognized by CJCS as “Best Practices” at Sept 2008 JPME reaccreditation



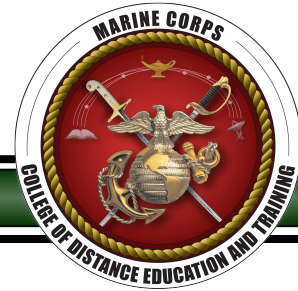
OPME (continued)



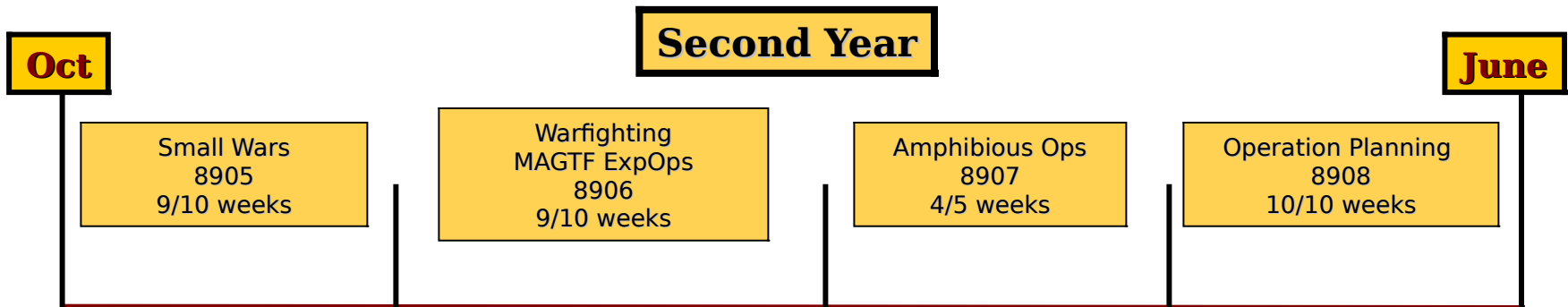
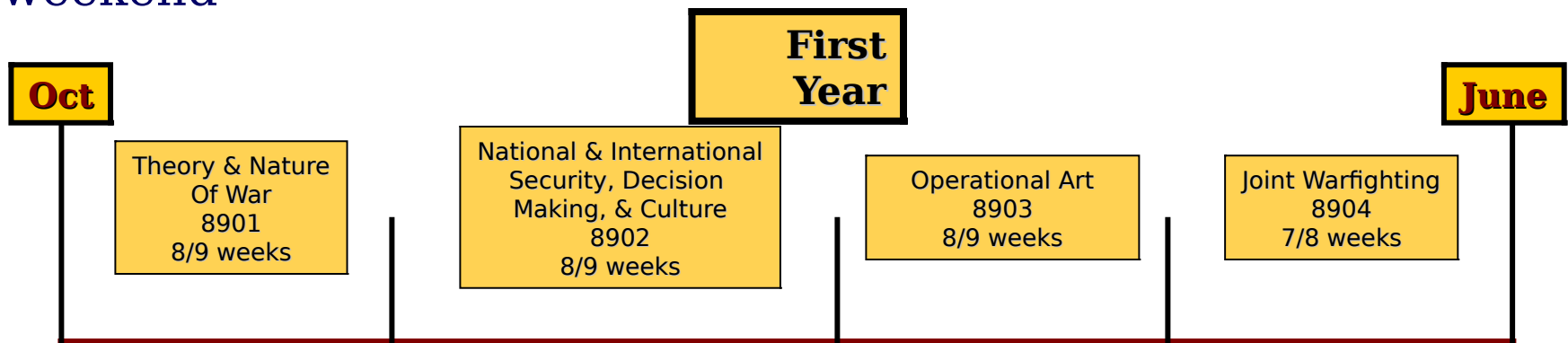
- Centralized courseware development at Quantico
 - Course Directors/developers co-located with resident counterparts at Breckenridge & Geiger Halls
 - Single CSCDEP & EWSDEP curriculum for the Total Force
- 2 year construct for curriculum; adapted for a variety of accredited delivery options
 - On-site seminar satellite classes (weekday or weekend)
 - On-line seminars
 - ADL mode -- Interactive E-courseware
 - Expeditionary - worldwide delivery ashore & afloat using combination of delivery options
- 1 year Blended seminar (combines resident & non-resident seminars)
 - Scalable & flexible to operational demands
 - Enriches & increases the time allowed for practical application exercises
 - Shares the time burden to complete the POI between student & institution
 - International officer option



CSCDEP 2 -Year Construct



- A seminar based program offered online or on-site, weekday or weekend





EWSDEP 2-Year Construct



- Primarily a seminar based program with an Independent Guided Studies option for Marine Corps Captains/CW0-3 and above.

First Year

Oct

June

Warfighting
8651
9 weeks

Information Management
8652
3 weeks

MCPP
8653
6 weeks

MAGTF Ops Ashore
8654 (Part I)
14 weeks

Second Year

Oct

June

MAGTF Ops Ashore
8655 (Part II)
14 weeks

Expeditionary Ops
8656 (Part I)
13 weeks

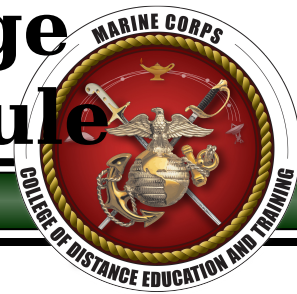
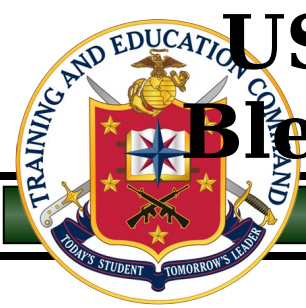
Expeditionary Ops
8657 (Part II)
6 weeks



From Concept to Capability



- Blended seminar CSCDEP International Officer seminar
 - SCETC funded to meet SCETC requirement
 - CSCDEP designed, developed, and delivered
 - Combines resident & non-resident education in one year construct
 - Pilot course in 2007- one seminar with 9 Marines and 9 International officers
 - 3rd course now underway- two seminars of 24 students (added sister service and civilians to the mix)
- EWSDEP version of same concept in development- pilot scheduled for October 2010
- Equal ratio of US & International officers facilitates unique perspectives and interaction

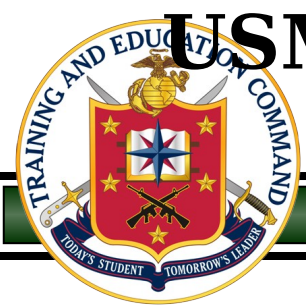


USMC Command and Staff College Blended Learning Seminar Schedule

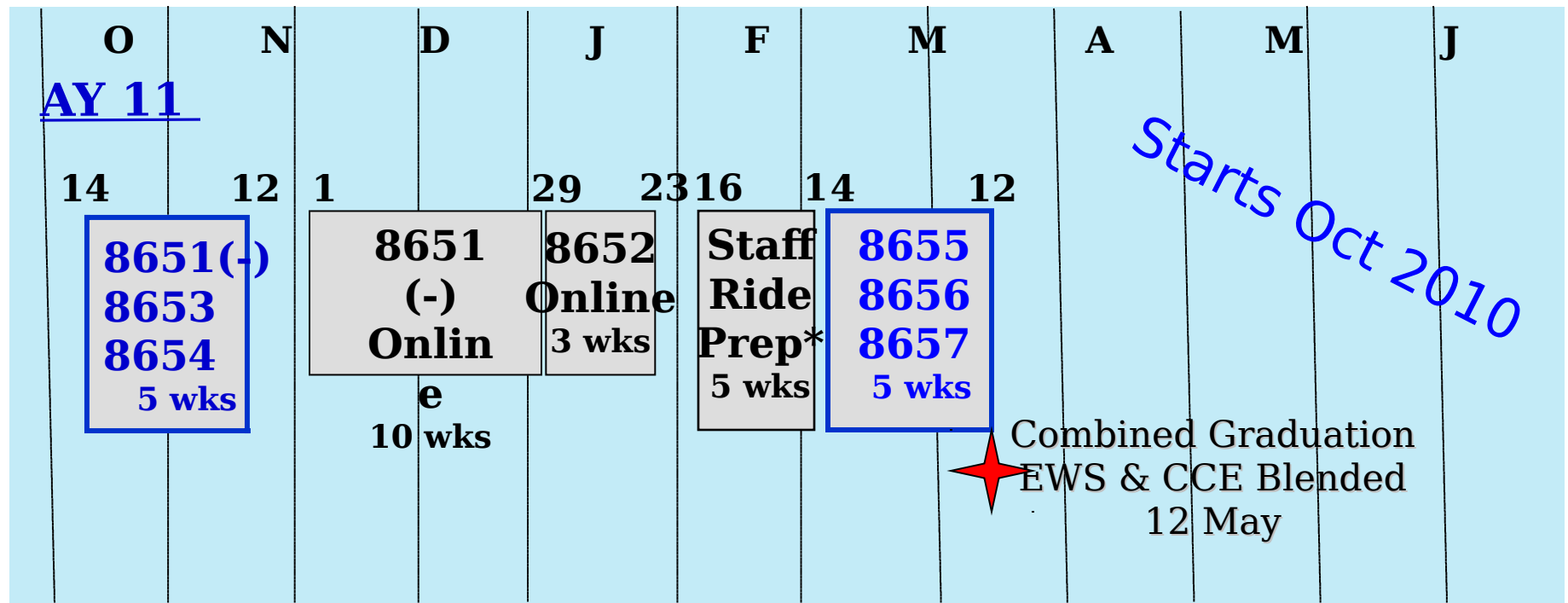
O	N	D	J	F	M	A	M	J	J
<u>AY 09</u>						<div>8901 8902 5 wks</div>		<div>8903 Online 9 wks</div>	
<u>AY 10</u>						<div>8904 Online 9 wks*</div>			
						<div>8905 Online 10 wks</div>			
						<div>8906 8907 8908 Grad. 6 wks</div>			
							Combined Graduation CSC, SAW, CCE Blended, & MCWAR		

8901: Theory & Nature of War
 8902: National & International Security Studies
 8903: Operational Art
 8904: Joint Warfighting

8905: Small Wars
 8906: MAGTF Expeditionary Operations
 8907: Amphibious Operations
 8908: Operations Planning



USMC EWS International-U.S. Officer Blended Seminar Schedule



8651(-): Warfighting (8 lessons)

8653: Marine Corps Planning
Process

8654: MAGTF Operations
Ashore I

8651(-): Warfighting (6 lessons)

8652: Information Management

Staff Ride Preparation:

Gettysburg independent work

8655: MAGTF Operations

Ashore II

8656: Expeditionary

Operations I

8657: Expeditionary



International Participants



Bahrain



Bangladesh



Canada



Iraq



New Zealand



Philippines



Saudi Arabia



Slovakia



Sweden



Ukraine

34 International officers over 3 years
in blended seminar program



Republic of Korea*

* Onsite seminars in Korea



OPME (continued)



- Centralized student enrollment and tracking at CDET Operations and Infrastructure Dept
 - All students enroll via MarineNet LMS
 - Graduations passed to MCTIMs and MCTFS
- Decentralized execution of delivery at 8 regional campuses, 40(+) satellite seminars & across the globe via online seminars
 - All students receive course syllabus, course materials, take exams & conduct online collaborative work on Blackboard learning support suite



A map of the United States with various military bases highlighted. The map is color-coded by region: West (yellow), Central (orange), East (pink), and Northeast (blue). Specific bases are labeled with lines pointing to their locations: Camp Pendleton (California), Miramar (California), Fort Worth (Texas), Pensacola (Florida), Quantico (Virginia), Norfolk (Virginia), Camp Lejeune (North Carolina), and Okinawa (Japan). Hawaii is shown in the bottom left corner.

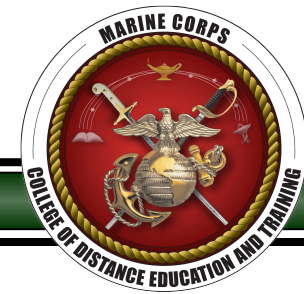
[illegible]



OPME (continued)



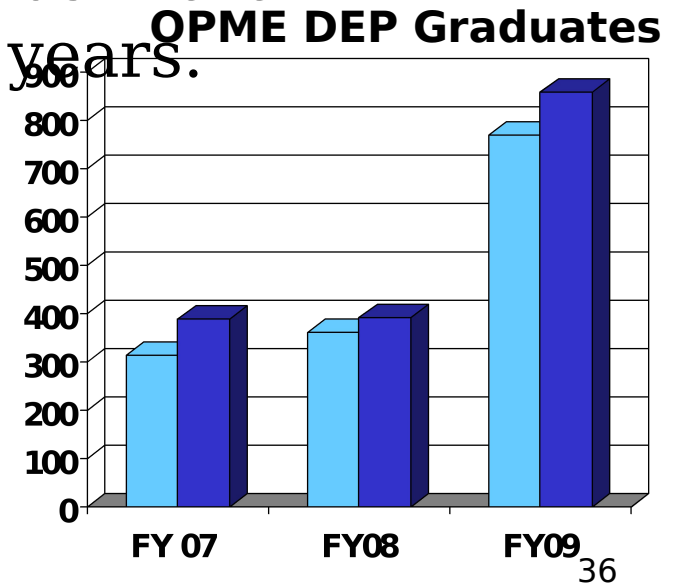
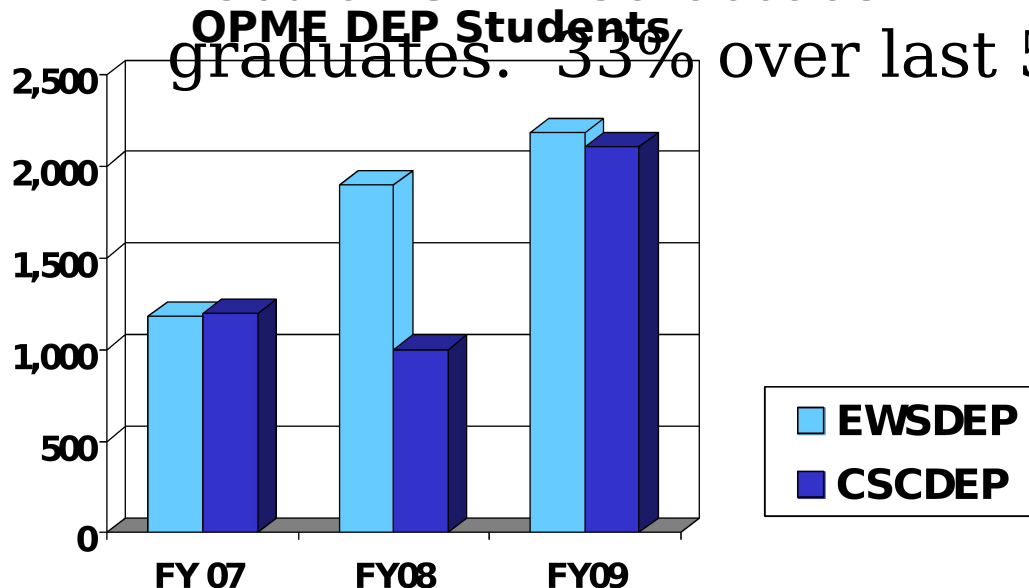
- Blackboard Learning Support Suite (Bb)
 - 24/7 faculty-student communication
 - Courseware delivery
 - Online collaboration (asynchronous) thru discussion boards
 - Quizzes, essays, writing assignments, planning products
- Bb currently supports:
 - CSCDEP/EWSDEP - seminar and faculty development
 - CDET Online Writing Center - writing materials and tutoring
 - TRNGCMD
 - Supply School - testing
 - Meteorology School - seminar
 - MCU/EDCOM
 - VPAA (Instructor orientation course)
 - Lejeune Leadership Institute - discussion and communication with fellows
 - MCWAR- piloting
 - CSC - piloting



Business is Booming

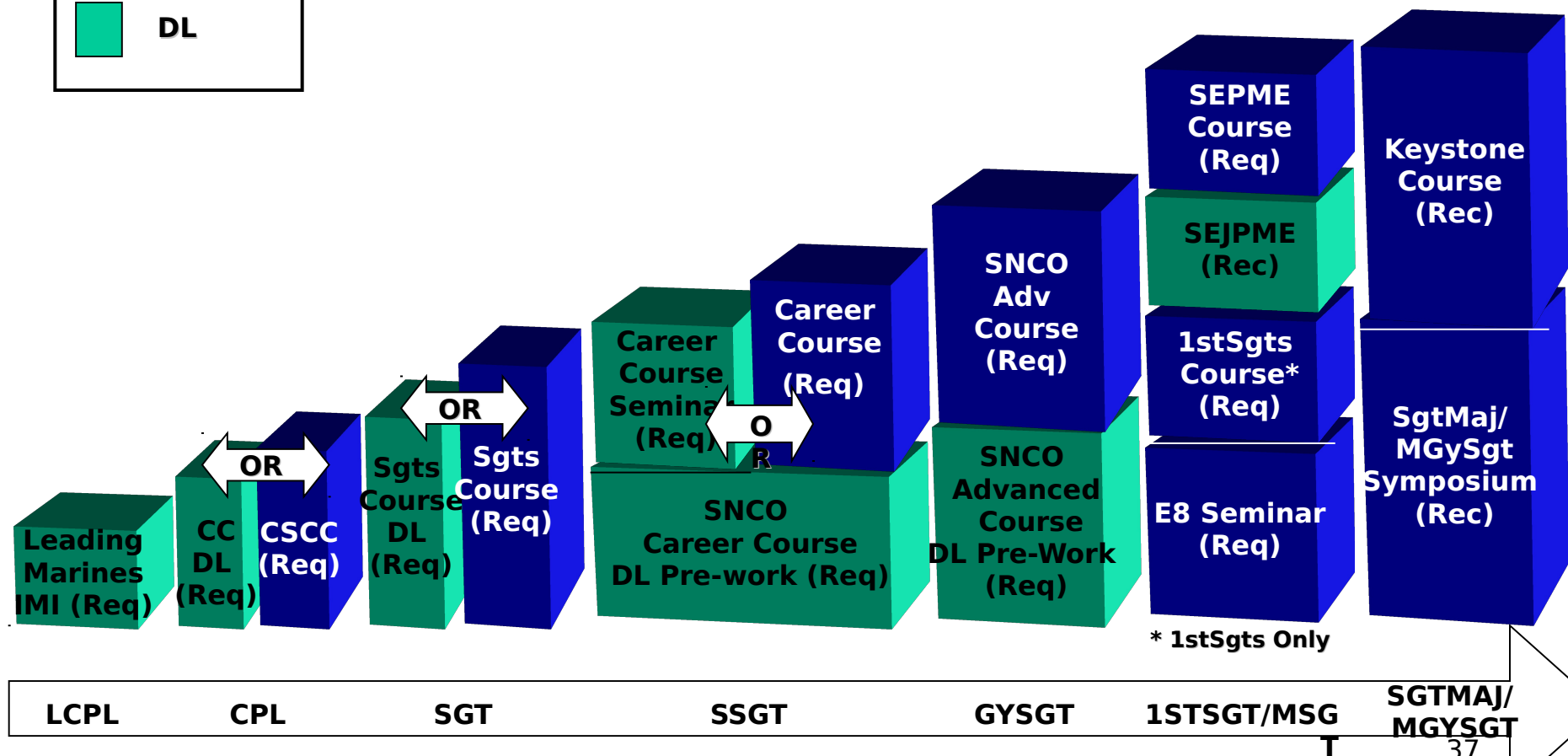
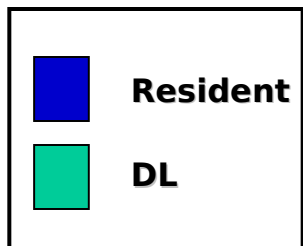
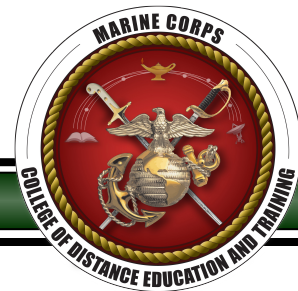
- Over 4500 CSCDEP & EWSDEP (combined) students enrolled and over 1600 DEP graduates during AY09
 - Forecast over 5000 students & 230 seminars in AY-10

- 45% of SAW selectees in AY-09 were DEP graduates. 33% over last 5 years.





Proposed EPME Continuum





Future Progress



- Continue to expand support for the OPFOR pre-deployment training program (PTP)
- Continue modernization and improvement of MarineNet architecture and infrastructure
- Continue to expand MarineNet hosting service:
 - MarineNet Regional Culture and Language Familiarization (RCLF) Program
 - EPME distance education courses
 - Civilian Marine Leadership courses



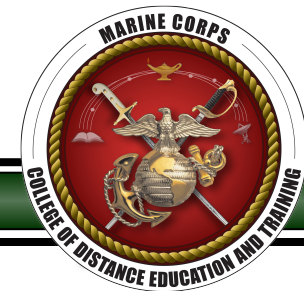
Future progress



- Earn 6 year PAJE accreditation of on-line and blended seminar options in Sept 2010
- Expand MOU btw CDET and Univ of Oklahoma to grant Master's Degree credit for CSCDEP completion to other major universities
- Pilot asynchronous seminars with EWSDEP during AY10
- Pilot the 1st EWSDEP International officer blended seminar- commences Oct 2010
- Incorporate additional learning technologies to enhance learning outcomes



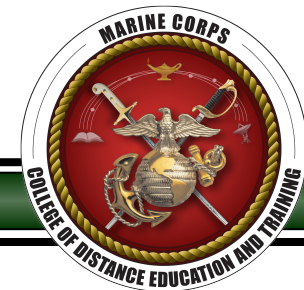
CCE Process Metrics



Key Process Metrics	Objective/Definition
Graduation	Intermediate and Career level PME graduates who are capable and qualified to fill command and staff billets in their MOS and in other appropriate command and staff assignments; Level I JPME certification for CSCDEP graduates. [1600 (+) graduates during AY 09]
Course Completion	Marines trained or educated to accomplish PTP, MOS, PME, common skills, and other tasks as required by T&R event(s) or learning outcomes IOT increase individual and unit readiness. [Over 650,000 completions during FY 09]
Process for Accreditation of Joint Education	JPME Phase 1 Accreditation [Cited by JCS PAJE Team for best practices for distance education delivery practices after Sept 2008 PAJE]
Student Performance Indicators	Eighty per cent or above performance for Intermediate level school outcomes and Joint PME objectives.
Resources optimally obligated	MCDLP and ODMEP Ninety-nine per cent obligated



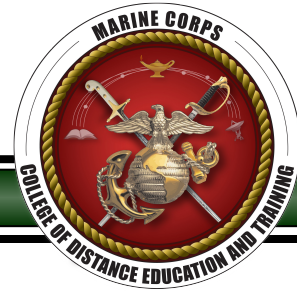
CCE Process Metrics



Key Process Metrics	Objective/Definition
Seminar Enrollments	Access to high quality DPME programs for all required officers. [Over 4000 enrollments during AY 09. Increase of 100% since AY 03.]
MarineNet Course Enrollments	Access to e-courseware for Marines worldwide via commercial and military networks. [Over 1 Million enrollments during FY 09.]
LRC Usage	Access to e-courseware and exam proctoring for Marines and small units that do not typically have access to networked computers. [Current usage-- 22,000+ per month; over 273,000 for 2008-09]
VTT Usage	Access to PME seminars, college classes, and training classes from multiple remote sites throughout the Marine Corps. [Over 4600 patrons during AY09]
DLRC Usage	Access to e-courseware for deployed Marines afloat and ashore. [MTSD DVTE integration with DLRC; work in progress]



Questions?



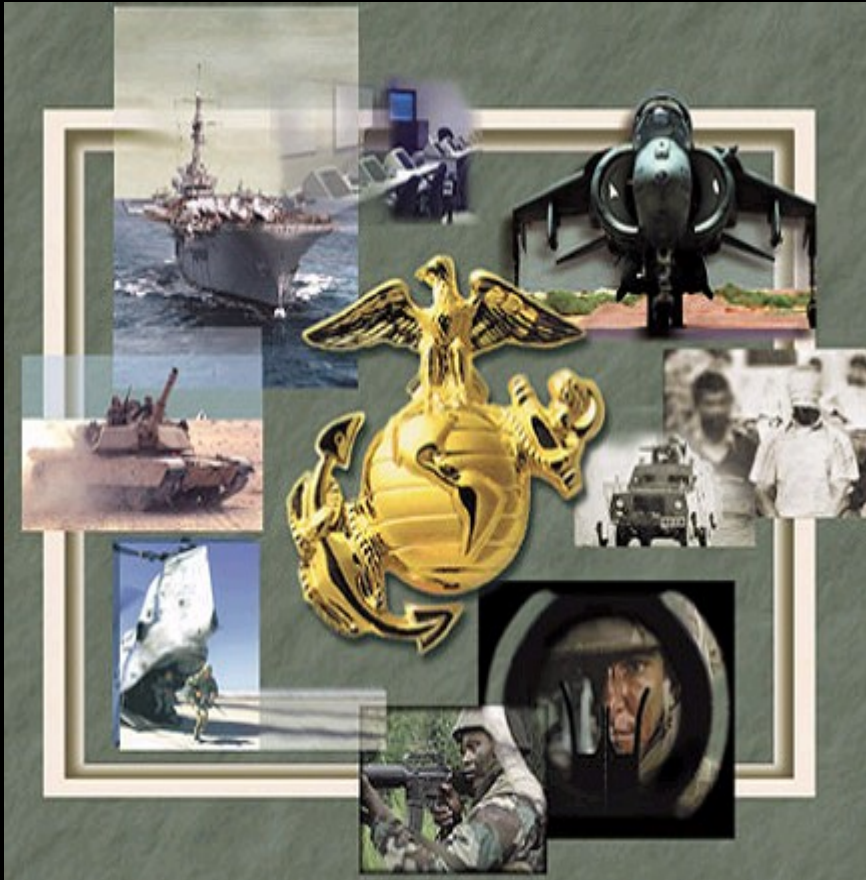
**College of Distance Education and
Training
(Located in TECOM Annex)
2300A Louis Rd**

**Training and Education Command
Quantico, Virginia**

**(703) 784-2999
(DSN) 278-2999**

**www.tecom.usmc.mil/cdet
www.marinenet.usmc.mil**

Distance Training & Education for the 21st Century



Back up



Future Progress: Technology



- Technology priorities:
 - Additional online materials to include IMEs
 - Video lectures
 - Audio books
 - Elluminate/DCO
 - Mobile Learning/Podcasting
 - Faculty SME searches
 - Bb building blocks
 - Wiki
 - E-Portfolios
 - Blogging
 - D2L/Moodle/Sakai
 - Virtual worlds
 - E-book readers
 - Streaming servers
- Priorities based on**
1.Current Requirements
2.Cost vs. benefit
3.Resources (\$\$ & people)
4.Technology maturity